



St Michael's Thirroul

Inspiring Excellence In Learning, Leading & Living The Faith

1:1 iPad Use Agreement

Introduction

St Michael's Catholic Primary School offers students purposeful and powerful opportunities to use technology to achieve positive learning outcomes.

As part of the school's technology plan and after significant research and staff training, the school introduced a 1:1 iPad program. The program currently includes Stage 3 students (Year 5 and Year 6) providing students with enhanced opportunities to learn.

At St Michael's the use of iPads:

- links the classroom to the outside world and gives students greater access to information;
- supports learning and teaching;
- caters for the diverse range of learning styles and interests among students;
- personalises learning, enhances creativity and increases motivation; and,
- promotes collaboration and synergy between students as they work together to communicate ideas, teach each other new skills and share new knowledge.

Through explicit learning experiences and a diverse range of strategies to promote student engagement, the school seeks to develop inquiring minds and an increased level of critical thinking.

In a world where technology enables exponential growth, the 1:1 iPad program assists students to connect with their world and strive towards achievement of excellence.

iPad Use and Instructions

At the Parent Information Night students and their parents / caregivers are provided with the *1:1 iPad Use Agreement*.

All students and parents / caregivers must read and sign the *1:1 iPad Use Agreement policy* and return to school.



Student Responsibilities

As a responsible iPad user I will:

- ◆ treat my device with respect and due care
- ◆ ensure my iPad is carried in it's protective case
- ◆ keep food and beverages away from my iPad at all times
- ◆ use my iPad for my own personal use and not make it available to other individuals
- ◆ bring my iPad to school every day fully charged
- ◆ refrain from vandalism or any attempt to harm or destroy the equipment or data of others
- ◆ download and update apps requested by the school and ensure they are kept on the iPad at all times
- ◆ ensure that all content played, stored, shared or viewed is in line with the Catholic ethos of the school
- ◆ acknowledge that my iPad is primarily a learning tool
- ◆ use my iPad, and all digital technologies, as a responsible digital citizen
- ◆ abide by conventions of online etiquette and be respectful of others
- ◆ protect my personal details and passwords by not sharing them
- ◆ seek permission from a staff member or student before taking, using or uploading images of others
- ◆ allow my parents to be aware of, and monitor the use of my iPad and the internet at home, as this is not the responsibility of the school
- ◆ abide by the SPB4L Behaviour Definitions for the safe and responsible use of information and communication technologies

I have read and agree to abide by all the expectations listed above.

Student Name: _____

Student Signature: _____ Date: _____

Parent Responsibilities

I agree to:

- ◆ assist my child in installing and updating apps requested by the school
- ◆ source appropriate insurance for the device and understand that any damage caused to the device (unless deemed to have been caused by another student) will be my responsibility to repair or replace
- ◆ create an Apple ID for my child's use
- ◆ monitor my child's use of their iPad at home and charge the iPad in a central location (e.g kitchen)

In the case of damage to a device:

Where the school assess the damage to:

- ◆ my child's own iPad to have been caused by my child, I agree to meet the cost of any repairs and repair the device within a period of four weeks at an authorised repair centre
- ◆ another student's or school-owned iPad to have been caused by my child through a breach of the *1:1 iPad Use Agreement or SPB4L Behaviour Expectations*, I agree to meet the cost of any repairs within a period of four weeks. I acknowledge that the school will advise me in writing of any such repair costs or assessment of damage

I acknowledge that I have read and understood the *1:1 iPad Use Agreement* and will abide by this Agreement.

Parent/Carer Name: _____

Parent/Carer Signature: _____

Date: _____

Reviewed: August, 2016. This Agreement will be reviewed on an annual basis.